

## Statements from General Authorities

1. During the past several years many of our institutions of learning have been turning out an increasing number of students schooled in amorality, relativity and atheism – students divested of a belief in God, without fixed moral principles or an understanding of our constitutional republic and our capitalistic, free enterprise economic system. This follows a pattern which was established years ago at some of our key colleges that produced many of the teachers and leaders in the educational field across the country today.

The fruits of this kind of teaching have been tragic, not only to the souls of the individuals involved but also to the parents and even to our country. (Ezra Taft Benson)

2. Education. We must each of us do our homework. “My people are destroyed,” said Hosea, “for lack of knowledge...” (Hos. 4:6) We must be wise as serpents; for, as the Apostle Paul said, we wrestle “against the rulers of the darkness..., Against spiritual wickedness in high places.” (Eph 6:12)

We are going through the greatest, most insidious propaganda campaign of all time. Even the character-destroying “credibility gap” seems to be gaining respectability. We cannot believe all we read, and what we can believe is not all of the same value. We must sift. We must learn by study and prayer. (Ezra Taft Benson)

3. After the tragic prayer decision was made by the Court, President David O. McKay stated, “The Supreme Court of the United States severs the connecting cord between the public schools of the United States and the source of divine intelligence, the Creator, himself.” (Relief Society Magazine, December 1962, p. 878.)
4. If your children are taught untruths on evolution in the public schools or even in our Church schools, provide them with a copy of President Joseph Fielding Smith’s excellent rebuttal in his book *Man, His Origin and Destiny*. (Ezra Taft Benson)
5. Said Karl G. Maser, “I would rather have my child exposed to smallpox, typhus fever, cholera, or other malignant and deadly diseases than to the degrading influence of a corrupt [page 49] teacher. It is infinitely better to take chances with an ignorant, but pure-minded teacher than with the greatest philosopher who is impure.”
6. The adversary knows “that the home is the first and most effective place for children to learn the lessons of life: truth, virtue, self-control; the value of education, honest work, and the purpose and privilege of life. Nothing can take the place of home in rearing and teaching children, and no other success can compensate for failure in the home.” (President David O. McKay, in *Family Home Evening Manual*, 1968-69, p. lli.)
7. Parents are directly responsible for the righteous rearing of their children, and this responsibility cannot be safely delegated to relatives, friends, neighbors, the school, the church, or the state. (Ezra Taft Benson)